

English:

We still ask the children to read at home each week day and make one entry over the weekend. We are now asking the children to make all their own entries themselves. Children will continue to take part in focussed Guided reading sessions, with relate to their reading targets and build on comprehension skills. Each day will also include directed handwriting, spelling and grammar lessons. Through 'Talk for Writing' the children will explore how to write about an evil character, the stimulus for this will be the evil Count Olaf who features in our class book 'Lemony Snicket - a series of unfortunate events.' After that, we will explore Discussion Text. We explore the importance of keeping healthy, examining the different barriers to this and how they can be overcome.

French

During French this term, we will be focusing on the topic of family. The children will learn how to talk about where they live, who they live with and whether they have any pets.

PSHE

PSHE will be closely linked to topic work this term and the theme is 'Relationships.' We will think about the people who are important to us, and about the things that makes those people happy. We will think about the things that could hurt our feelings, and what to do if that happens.

Music

We will be working on an instrumental piece and songs from the year 5 music festival. They will also be preparing for the end of term music concert, revising the Young Voices songs and a song about the life of Mozart.

ICT

We are continuing to use the iPads regularly and embed our use of ICT across the curriculum through all of the subjects.

Art/ DT

We're going big this term! We will kick start our topic by creating life size paintings of people to represent the different ways to keep healthy, as we see them. We'll explore collage and colour-mixing techniques, also looking at life drawing and proportion.

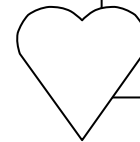
P.E.

- The children will be Swimming each Tuesday afternoon this term, please ensure they have their kit each week.
- We will also do team building games as part of our outdoor learning focus for PE.

Maths:

In addition to mental/oral sessions at the beginning of every lesson, the children will be practising their mental maths skills more formally on a weekly basis, so as to build up their speed in answering questions. They will also be building on their independent working and problem-solving, skills, through specific challenges. Maths lessons this term will include:

- Data Handling (tables, pictograms, bar charts, collecting data to carry out an investigation.)
- Decimal Notation (money, measures, rounding to two decimal places, tenths, hundredths.)
- Equivalent Fractions.
- Formal methods to multiply and divide.
- Solving two-step problems.



What is it to be HEALTHY?

Class 3

Geography/History/Eco/Global

In order to have as much long lasting impact as possible, our topic this term will be led by the children, so it is difficult to be specific at this stage. We will begin by deciding on the factors in our lives that we need to keep us healthy, other than the obvious 5 portions of fruit and veg a day! We will aim to explore and understand each of these 'categories' during our topic, PE, P4C and PSHE sessions, kick-starting them with an art project. We are also aiming to get the children outside as much as possible, this will be cross-curricular (and sometimes weather dependent.)

Science

Topic and Science will be closely linked. Specific Science lessons will look at the function of the human skeleton. As well as learning about the main bones and growth, the children will learn that bones have muscles attached to them. They will conduct investigations to discover the contraction and relaxation of muscles (this will be through exercise and exploration.)

R.E.

The religion being studied this term is Hinduism. We will be learning about where and how Hindu's worship and will discover what can be found in their places of worship.