

English

For the first three weeks of literacy this term, we will be focusing on Shakespeare's *Macbeth*. As well as being a fantastic stimulus for writing, this will provide lots of exciting and fun opportunities for drama and performing. After this, we have two weeks of non-fiction where we will look at non-chronological reports. The children will learn the key features of this topic before writing their own non-chronological report.

Throughout our literacy lessons, we will be continuing with our 'wow words' to extend the children's vocabulary and understanding of words. The children thoroughly enjoy using these in their writing.

Each lesson will also start with a grammar or punctuation based activity to develop the children's understanding. We will particularly focus on using apostrophes for omission or possession correctly.

PSHE

This term our PSHE theme is 'Relationships', which ties in very well to our whole school topic, 'What does it mean to be healthy?'

We will be thinking about the different types of relationships we have, from acquaintances to close relationships with family members. We will think about how relationships can change and how we can cope with such changes.

P.E.

This term we are focusing on dance and striking and fielding games (rounders and cricket). Our dance will be themed 'Wimbledon'.

Please ensure that children have their PE kits in school between Monday and Friday, as children's safety is compromised by inadequate kit and footwear.

Music

Class 4 will be working on an instrumental piece and songs from the year 5 music festival.

They will also be preparing for the end of term music concert, revising the Young Voices songs and a song about the life of Mozart.

Art/D.T.

Class 4 will be using art to support our topic and science work this term.

We will be learning about the realism school of art and using technical drawing to support our understanding of the workings of the human body and sketching techniques to draw the human form in a more artistic way.

Maths

In maths, we will begin by focusing on fractions, percentages and decimals and how to convert between these as this is quite tricky! We will continue to use regular word problems at the beginning of each lesson so that the children become more confident in selecting the appropriate strategies. We will also be incorporating more practice questions in our plenaries so that the children can apply what they have learned in the lesson to answer questions appropriately. This means they become more familiar with the language used in these questions too.

Science

This term our topic is 'How We See Things'. This will involve us not only learning about the physics of light, but also about how organisms have become adapted to making use of light, including for health, growth, movement and survival. We will learn in more depth about how the human eye works and consider how we interpret what we see.

R.E.

This term we will be learning about Christian places of worship and the importance of symbolism in these buildings. We will be discussing how the beliefs of different groups of Christians are reflected in the design of these places of worship.



What does it
mean to be
healthy?

YEAR FIVE

ICT

In art, we will be using computers this term to work on airbrushing techniques. We will also continue to expand our experiences and skills with the iPads.

French

This term we will continue to work on decoding written French using our knowledge of the English language and our existing knowledge of French. We will be looking a little closer at the similarities and differences between the grammar of English and French, but doing so through songs.

Geography/History

Our topic this term focuses on what it means to be healthy. Not only shall we be learning about how to stay physically healthy, but we will also be thinking about our emotional health.

Our science and art work links very closely with knowledge and understanding about how the human body works and how our diet, exercise, hygiene and emotional wellbeing can affect our bodies and actions.