

## English

This term is a relatively short term, made even shorter for the Year 6 pupils and staff by the end of Key Stage 2 tests in English and Maths.

The three weeks leading up to the week of tests will be focusing on the following areas:

Grammar- we will be revising our knowledge of grammar and practising our techniques for understanding and answering the type of questions we will encounter during the testing week.

Reading- we will practise the skills we have been learning to help us answer comprehension questions effectively, focusing in particular on longer answers which require careful thought.

Writing- we will continue to plan, write and edit independently written pieces of work, so that we can continue to build up our writing portfolio for assessment later in the school year.

## PSHE

This term our PSHE theme is 'Relationships', which ties in very well to our whole school topic, 'What does it mean to be healthy?'

We will be thinking about the different types of relationships we have, from acquaintances to close relationships with family members. We will think about how relationships can change and how we can cope with such changes.

## P.E.

This term we are focusing on dance and striking and fielding games (rounders and cricket). Our dance will be themed 'Wimbledon'.

Please ensure that children have their PE kits in school between Monday and Friday, as children's safety is compromised by inadequate kit and footwear.

## Music

Class 4 will be working on an instrumental piece and songs from the year 5 music festival.

They will also be preparing for the end of term music concert, revising the Young Voices songs and a song about the life of Mozart.

## Art/D.T.

Class 4 will be using art to support our topic and science work this term.

We will be learning about the realism school of art and using technical drawing to support our understanding of the workings of the human body and sketching techniques to draw the human form in a more artistic way.

## Maths

This term we will be revising our learning in all areas of the maths curriculum in the first three weeks before the end of Key Stage 2 maths tests. We will be focusing on how to answer the shorter and longer questions in the most efficient and accurate way possible and practising sample questions.

After the tests, we will have a more open-ended week of maths, involving problem solving, investigation and the application of our mathematical knowledge and skills.



What does it  
mean to be  
healthy?

YEAR SIX

## Science

This term our topic is 'How We See Things'.

This will involve us not only learning about the physics of light, but also about how organisms have become adapted to making use of light, including for health, growth, movement and survival.

We will learn in more depth about how the human eye works and consider how we interpret what we see.

## ICT

In art, we will be using computers this term to work on airbrushing techniques. We will also continue to expand our experiences and skills with the iPads.

## French

This term we will continue to work on decoding written French using our knowledge of the English language and our existing knowledge of French. We will be looking a little closer at the similarities and differences between the grammar of English and French, but doing so through songs.

## Geography/History

Our topic this term focuses on what it means to be healthy. Not only shall we be learning about how to stay physically healthy, but we will also be thinking about our emotional health.

Our science and art work links very closely with knowledge and understanding about how the human body works and how our diet, exercise, hygiene and emotional wellbeing can affect our bodies and actions.

## R.E.

This term we will be learning about Christian places of worship and the importance of symbolism in these buildings. We will be discussing how the beliefs of different groups of Christians are reflected in the design of these places of worship.