

English:

Text:

- Fiction - Stone Soup (a European traditional wishing tale)
- Non-fiction - Instructions

Sentence:

- Compose sentences using adjectives, verbs and nouns
- Write simple and compound sentences
- Using a range of connectives to join sentences
- Compose sentences using tense consistently (present and past)
- Use question marks, and use commas to separate items in a list

Word:

- Identify phonemes in speech and writing
- Blend phonemes for reading
- Segment words into phonemes for spelling
- Discriminate syllables in reading/spelling
- Investigate and learn spelling conventions and rules
- Dictionary and thesaurus skills
- Handwriting

PSHE

Our topic this term is 'New Beginnings'.

We will be thinking about what makes our classroom and school safe and fair places to learn and to consider and welcome others. We will be learning how to accept new challenges in a positive manner and how to support each other when we are feeling sad or scared.

We will also be thinking about our own strengths, similarities and differences and how we can use these to build a safe, fair and strong community.

Music

Learning songs for the Harvest festival, adding percussion and actions.

Experimenting on various ways to play percussion instruments and work on some rhythmical patterns.

Art

- Observational art-drawing still life vegetables from the outside and inside, imagining and then depicting;
- Printing with colour mixing and repeating patterns and onto fabric.

P.E.

Swimming

Gym - Floor work and apparatus work:

- Flight-bouncing, jumping and landing from one foot and two feet to one foot and two feet.

Maths:

- Oral and mental counting and rapid recall strategies
- Counting and properties of numbers
- Place value and ordering
- Understanding addition and subtraction
- Money and real life problems
- Measures and time
- Shape and space
- Reasoning about numbers
- Handling data
- Problem solving

What makes here special?



History, Geography and Ecology

We will be learning about what makes our local environment special.

Locational knowledge- we will learn about the seasons that we experience and why we have seasons. We will learn why we can make the things that we do from our land. We will also learn about where the sun rises and sets, and why these times change according to longitude. We will use this to understand how our world spins.

We will also learn about latitude, which helps us to understand why the poles are cold and the equator is hot. Some of us will learn that the Earth is tilted as it travels around the Sun and that its orbit is not a perfect circle.

We will also be investigating what is grown locally and why different plants are grown in different parts of the world and our country and we will be using locally grown plants to make a healthy soup.

Science

We will be learning about seasonal changes and plants.

- Observe and describe weather associated with the seasons
- Observe changes across the 4 seasons
- Observe and describe how day length varies
- Identify and name a variety of common garden and wild plants and trees (including deciduous and evergreen)
- Identify and describe the basic structure of a variety of common flowering plants and trees.

R.E.

This term we will be learning about why the festival of Harvest is important to Christians and why the festival of Sukkot is important to the Jewish people.