Enalish:

Reading is such an important part of Literacy as it gives the children ideas that they can later on incorporate into their own writing; it also builds up their vocabulary and exposes them to the different ways authors write. We ask the children to read at home each week day. Parents are invited to write in the reading record, but we would like at least two entries to be made by the Year 3 children each week. Year 4 children are expected to write all entries themselves. We ask that the children tell us something about the book they are reading.

Spelling and handwriting will continue to be linked. Words personal to each child will be sent home to learn, although this will not be weekly. This half term, we will use the book 'Outlaw' (the true story of Robin Hood) by Michael Morpurgo to explore 2 different text types; 'Instructions' and 'Mystery and Adventure'. We will incorporate our outside environment with some drama to enable the children to get themselves into the role of an outlaw and give instructions on how to free Robin and his father from the castle.

Trees play an important role in our story - not only Sherwood Forest - but a tree where the protagonist is transported to another world. The children will look at the language of Michael Morpurgo and use this as a stimulus to writing their own description of a tree - which will become their own portal to another world. They will use iPads to film interviews and plan their own work and it will all conclude with them writing their own magical tree story where a character is

French

French sentences

Music

Harvest festival sonas with percussion.

Understandi na notation and playing instruments reading from a score.

Art/ DT

We are fortunate enough to have booked a visit to the Harcourt Arboretum on 18th September. As well as exploring an abundance of trees, the children will participate in a workshop based on the artist Andy Goldsworthy. This will launch our art project, which we will develop further back in the classroom, also looking at other artists who use nature as stimulus. For technology, the children will cook using blackberries, which they will pick themselves.

P.E.

Tryasion Games The children will learn to pass and receive the ball with increased control and consistency. They will learn how to use space in games and how to attack. Dance

The children will

perform dances based on mythological worlds with an awareness of rhythmic, dynamic and expressive qualities using modern music and film as a stimulus.

Maths:

Maths homework will be sent home on a Wednesday and will be due in on a Monday. However, the children may hand it in on any day up until then. Targets will be set in the first few weeks of school and will be communicated in the homework book. Your help to achieve these is greatly appreciated, especially with times tables

In lessons we will focus on the following:

- Co-ordinates.
- Place Value
- Addition and Subtraction.
- 2D and 3D Shape.
- Following a line of enguiry using Venn and Carroll diagrams.
- Inverse operations-Doubling and Halving.
- Fractions of numbers and shapes, pairs that total 1.
- Multiplication Facts.

Developing vocabulary and ability to read, write, speak and listen in

RE

This term we will be focusing on the Christian festival of Harvest and how the church responds to the needs of the community.

PSHF

PSHE themes this term will be 'New Beginnings' and 'Getting on and Falling Out.' We will focus on welcoming new members to the class, developing strategies to adapt to the changes that New Beginnings bring. We will explore friendships, and peaceful problem-solving.

What makes here special?

Geography/History/Eco/Global

We are aware that a focus on trees may seem unorthodox, however, the scope for learning is varied and wide, plus we find new topics exciting! We plan to spend a lot of time outside, using our amazing grounds to discover where trees grow and why, how they are constructed, the different types and why they are such an important part of our daily lives. Through this the children will be able to thoroughly explore their local area. We will learn about different forests, using the legend of Robin Hood to add excitement and intrigue, testing knowledge through various challenges that any outlaw would be eager to undertake!

Science

Our topic this term is Rocks and Soils; a topic that is always popular with the children! The children will have the opportunity to compare different rocks - looking at their properties and uses. They will learn the terms sedimentary, metamorphic and igneous. We will make chocolate rocks so that the children can observe and understand the differences between them. They will also learn that Earth - unlike any other known planet - is made of rock and that, sometimes, liquid rock (magma) escapes. The children will also learn about permeable and