

### Personal, Social and Emotional Development

17<sup>th</sup>-21<sup>st</sup> November is National Anti-Bullying Week and we shall be joining in with activities linked to this.

This term's SEAL topic is *Getting on and falling out*. Within the topic we will continue to support children in the following areas

- *Making Relationships*
- *Self-Confidence and Self-Awareness*
- *Managing Feelings and Behaviour*

### Physical Development

#### *Moving and Handling*

- In our PE sessions we will be exploring Alphabet Actions through dance, listening carefully to music and responding appropriately.
- Fine motor control will continue to be developed through pencil control, use of tools and malleable materials.

#### *Health and Self Care*

- Linked with *People Who Help Us*, we shall be finding out about how we can stay safe. Grace and Jack W would like to learn how people in the community help us with this.
- Through our health focus we will be learning about keeping our bodies and feelings safe.

### Communication and Language

#### *Listening*

- Skills will continue to be developed through class circle times and partner talk.

#### *Understanding*

- Prepositional language
- Responding to instructions

#### *Speaking*

- We will begin show and tell sessions.
- Role play and small world.

## Topic - People Who Help Us Class 1 Overview. Term 2



### Literacy

#### *Reading*

- We will be completing set 1 of the Read Write inc scheme.
- Some children are ready to start sharing ditty sheets and books.
- We will continue practicing recognising rhyme.

#### *Writing*

- Children will continue to practice writing skills through morning books.
- We will be writing our Christmas wish lists and letters to Father Christmas.
- We will be learning and writing our own version of the nativity story.



### Maths

#### *Number*

- We will continue practicing counting and ordering to 20.
- Some children will be consolidating their recognition of numbers 1-10, others will be learning numbers 11-20 and beyond.
- We will be finding 1 more and 1 less than a given number and using the language of more and fewer.
- Some children are ready to begin adding and taking away.



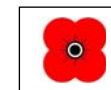
#### *Space, Shape and Measure*

- We will be consolidating understanding of 2 dimensional shapes.
- We will begin exploring patterns.
- We will practice using and understanding positional vocabulary.
- We will be thinking about height and length.

### Understanding the World

#### *People and Communities*

- We will find out about Remembrance Day and why we wear poppies. Oscar would like to learn how the army and RAF protect us today.
- We will begin our topic by thinking about people who help us every day, our families and carers.
- We will learn about the people who help us at school working with other staff to find out about their roles. Oscar would like to know what Colin the Caretaker does. Scarlett would like to learn more about teacher's jobs. Tammy the Cook will also be cooking with the children.
- Jamie and William would like to learn about our lollipop lady, Rose.
- We will be visiting Bampton Fire Station, Sam would like to know 'where does the water come from out of hoses?'
- Esme, Rosie, Sairee and Imogen would like to know what doctors and nurses do to look after you when you are poorly. Jack L would like to learn about ambulances and paramedics.
- Leo, Imogen and Sairee would also like to find out about police men and women.
- Luke, Gwilym and Sam would also like to explore superheroes.



#### *The World*

- We will continue to observe changes in the season and weather

#### *Technology*

- Children will use the interactive white board and i-pads to support their learning.
- We will continue using Education City on the class computers.

### Expressive Arts and Design

#### *Exploring and Using Media and Materials*

- We will be making junk models of emergency vehicles.

#### *Being Imaginative*

- Role play:
  - In our indoor area we will be developing a doctor's surgery.
  - Outside we will make a fire station.

Cooking money for this term is now due **£7** per child please.

Children should be reading at home every day now, please record in their reading record, thank you.

