POLICY FOR HOMEWORK

Through the policy we aim to

- ensure consistency of approach throughout the school
- ensure progression towards independence and individual responsibility
- ensure the needs of individual pupils are taken into account
- ensure that parents/guardians have a clear understanding about expectations from themselves and the pupil.
- extend and reinforce the learning experience via reinforcement and revision.
- provide opportunities for parents and pupils to work together to enjoy learning experiences
- encourage children to develop long term strategies for future needs.
- prepare Year 6 children for Secondary Transfer.

Role of Parents/Carers

We value the assistance that parents/carers provide in supporting the children's education at home.

As joint educators, parents can help by creating a suitable environment for their children to complete homework activities.

The homework policy applies to everyone.

Guidelines

- 1. All children are expected to read every night for at least 20 minutes.
- 2. Reception and Year 1 may like to use some of the guidelines in the front of their reading record. Every Friday Year 1 will have an activity to do at home. Reception will have activities every other week. All children will be given some words to learn every week.
- 3. All children in Years 2, 3, 4, 5 & 6 need to be encouraged to learn their number bonds and times tables. These will be tested as appropriate.
- 4. Years 2 & 3 will have spellings sent home on Monday to be tested on Friday, and Maths homework on Wednesday to be in by Friday, and Literacy/Topic homework on Friday to be in the following Monday.

- 5. Year 4 will have spellings sent home on Monday to be tested on Friday, Literacy on Wednesday to be handed in on Friday, and Maths on Friday to be handed in the following Monday.
- 6. Year 5 and Year 6 children are now expected to do homework every evening as advocated by the Government. This is over and above reading which should take 10 –20 minutes every evening. As a rough guide, you should expect homework along these lines.

Monday English work.

Tuesday Basic mathematics work

Wednesday Topic based activity which may be drawing/research etc Thursday Spelling and table activities in preparation for the test.

Each Literacy group is given one piece of Literacy work related to their guided reading which is set on the day they have guided reading. It is handed in one week later.

7. Each class teacher will be responsible for setting and marking his/her homework, making sure the demands of homework are manageable for pupils and parents.

Special Educational Needs

Children with Special Educational Needs will be set homework (according to their year group). The work set will reflect the child's needs and abilities and close co-operation with the special needs teacher and parents.

Tasks should

- Give a clear focus and time guideline
- Give plenty of opportunities for people to succeed
- Be varied not purely written assignments
- Be manageable for teachers
- It should not be seen as the way to get these pupils to catch up with the rest of the class.