

Present: Mark Smith, Victoria Doran, Olivia Goodgame, Sarah Batts, Sarah Birch, Kellie Hatcher, Jackie Hampson, Sarah Webster, Sara Coles, Chris Jones
Apologies: Jo Webb

Update on matters arising from last meeting:

New Matters arising:

1. Anti-bullying Policy

Mr Smith had asked the Parent Council to give feedback on the anti-bullying policy as part of an annual review process. Mr Smith explained that the policy has to include various information and procedures and so Oxfordshire County Council suggest that school use and adapt the county policy.

Mr Smith explained how the policy had been greatly adapted taking into account the views of children.

The views of the Parent Council were that it was slightly confusing who the policy was aimed at (children, parents or children). It was felt that some of the information in the policy was more relevant to secondary school age children but Mr Smith explained that by law certain information has to be included. This includes how the school deals with bullying of a racial or homophobic nature.

The Parent Council felt it was very important to ensure that the policy includes the strategies the school teaches the children so well, in dealing with friendship issues and incidents when others are unkind to them. They felt that this had to be a life lesson that children are taught the strategies to deal with difficult situations.

Mr Smith agreed that it would be a good idea to produce the policy in child speak and also a separate summary version for parents.

2. Lateness at the end of day

Several parents had commented that the children are often late coming out of school and many parents have to rush to get to swimming lessons etc.

Mr Smith apologised that sometimes his assemblies overrun if the classes do not coming to assembly on time.

3. Reward Systems

A parent had commented that ‘naughty’ children always seemed to get stickers rather than children that are consistently good.

Mr Smith explained that teachers ensure that over the course of a term/year that all children are nominated for an award in the celebration book. Teachers keep records of who has got what to ensure that no child misses out.

In addition it was explained that some children need individual behaviour systems to support the development of positive behaviour. These systems are designed with individual children and parents to provide positive praise and sanctions related to the choices the child makes and often form part of an individual behaviour plan.

Next meeting: Friday 27th April 2012 9am